Comparisons of Job Characteristics

Focus Occupation: Telecommunications Line Installers and Repairers (49-9052)
Associated Occupation: Electronic Home Entertainment Equipment Installers and Repairers (49-2097)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 89

Focus Occupation: Telecommunications Line Installers and Repairers (49-9052)

Associated Occupation: Electronic Home Entertainment Equipment Installers and Repairers (49-2097)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation	
Computers and Electronics	8.4	15.0	10.4	<<	Extensive education and/or training may be required	
Customer and Personal Service	11.3	14.6	13.8	0	Current knowledge level may be sufficient	
Engineering and Technology	5.7	14.3	8.7	<<	Extensive education and/or training may be required	
Telecommunications	3.9	12.5	14.0	>	Current knowledge level is likely sufficient	
Design	5.2	8.6	6.8	<	Expanded education and/or training may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 60

Focus Occupation: Telecommunications Line Installers and Repairers (49-9052)
Associated Occupation: Electronic Home Entertainment Equipment Installers and Repairers (49-2097)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation	
Quality Control Analysis	5.9	11.5	7.7	<<	Extensive development of skills in this area may be required	
Troubleshooting	4.5	11.5	9.8	<	A higher skill level may be required	
Repairing	3.4	11.0	7.1	<<	Extensive development of skills in this area may be required	
Equipment Maintenance	3.5	9.1	8.3	0	Current skill level may be sufficient	
Installation	1.7	9.1	3.1	<<	Extensive development of skills in this area may be required	

Equipment Selection	3.3	8.2	5.2	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 73

Focus Occupation: Telecommunications Line Installers and Repairers (49-9052)
Associated Occupation: Electronic Home Entertainment Equipment Installers and Repairers (49-2097)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation	
Finger Dexterity	7.6	12.5	9.7	<<	Extensive improvement in abilities may be required	
Near Vision	11.1	11.4	10.8	0	Current ability level may be sufficient	
Visualization	7.5	11.2	8.1	<<	Extensive improvement in abilities may be required	
Visual Color Discrimination	6.4	10.6	9.6	<	Some improvement in abilities may be required	
Problem Sensitivity	11.1	10.1	9.7	0	Current ability level may be sufficient	
Deductive Reasoning	10.6	10.0	8.8	<	Some improvement in abilities may be required	
Information Ordering	9.9	9.8	8.8	<	Some improvement in abilities may be required	
Oral Comprehension	12.5	9.8	11.9	>	Current ability level is likely sufficient	
Hearing Sensitivity	5.6	8.6	5.7	<<	Extensive improvement in abilities may be required	
Sound Localization	2.2	5.4	4.4	<	Some improvement in abilities may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 78

Focus Occupation: Telecommunications Line Installers and Repairers (49-9052)
Associated Occupation: Electronic Home Entertainment Equipment Installers and Repairers (49-2097)

Work Activities	Exclusivity of Activity
Calibrate or adjust electronic equipment or instruments to specification	67
Distinguish colors	44
Read schematics	34
Read technical drawings	7
Repair or replace electrical wiring, circuits, fixtures, or equipment	49
Test electrical/electronic wiring, equipment, systems or fixtures	54
Use electrical or electronic test devices or equipment	40
Use hand or power tools	2

Use interpersonal communication techniques	10
Use soldering equipment	44
Use voltmeter, ammeter, or ohmmeter	52

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Telecommunications Line Installers and Repairers (49-9052)
Associated Occupation: Electronic Home Entertainment Equipment Installers and Repairers (49-2097)

Tools and Technologies Exclusivity

Tools and technology data is unavailable for one or both occupations

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.